

Behavior Intervention Specialist

The Behavior Intervention Specialist will work collaboratively with staff and students to provide behavioral interventions, along with services to students in cooperation with the school, community and stakeholders.

ESSENTIAL FUNCTIONS:

1. Support the school's overall priority to ensure that all students are meeting their potential for academic, personal/social development.
2. Collect, analyze, and collaborate with staff re: student achievement data. Develop programs to support student achievement and positive behavior supports, which may include coordinating assessment processes at the school level.
3. Utilizing a proactive and responsive framework, within the policies of Reese Public Schools, to include students, staff in activities and programs that support student growth.
4. Utilize support in and outside the district to assist students in various health and emotional resources.
5. Implement behavioral interventions and/or classes, in small and large groups. Instill social and emotional coping skills for kids to use to handle their problems.
6. Establish and maintain effective, professional relationships and work in harmony with other school and district staff, supervisors, parents, students, and general public.
7. Provide coaching and consultation to school staff in such areas as resources, program planning, classroom management, developmental processes, and individualized/differentiated instruction.
8. Perform other duties, as assigned by supervisor.

There will be training required in this area provided by the District.

Reports to:

The Behavioral Intervention Specialist will report to and take direction from the Building Principal.

QUALIFICATIONS:

- Bachelor's degree higher
- Social Worker and/or Teaching Certificate
- Strong interpersonal skills
- Strong Classroom Management and Behavior Skills
- Positive student and family advocate