



EAST POINTE COMMUNITY SCHOOLS

Job Title: High School Teacher

Position Description: Special Education Teacher - English

Minimum Job Qualifications:

- Bachelor's Degree in Education or related field
- Michigan Secondary Teacher Certification - highly qualified in subject area for level
- LD, EI, CI, or ASD Endorsement
- Recommendations from coworkers or instructors knowledgeable about skills providing instruction to students with disabilities

Essential Performance Responsibilities:

- Excellent verbal and written communication skills;
- Ability to interpret standardized testing results;
- Ability to create meaningful IEP goals and objectives;
- Ability to analyze academic and behavioral data and adjust instruction based on trends and patterns;
- Ability to create specially designed lessons and activities for students with disabilities;
- Ability to effectively interact with students with a wide variety of behavioral, emotional and socio-economic needs in addition to academic needs

Our turnaround teacher will skillfully demonstrate:

- Strong desire and ability to achieve outstanding student achievement results in a short amount of time
- Ability to build meaningful, caring relationships with students in order to exert academic press and influence
- Willingness to leverage the student support network to ensure that students' social, emotional, nutritional and health needs are addressed
- Ability to motivate students and influence their behaviors
- Capacity to hold ongoing instructional-specific conversations designed to focus conversations and efforts on improving student learning
- Collaborative creation and execution of clear, logical instructional plans that produce strong results in student learning with classroom teachers
- Commitment to coordinate instruction within and across grade levels to support learning of at risk students
- Aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning
- Capacity to align curriculum, instruction, and assessments while responding to the individual needs of students
- Competence to collect and analyze data to inform instructional decisions
- Design and utilization of formative assessments to modify and adjust instruction on a daily basis in collaboration with classroom and grade level teachers
- Development of organized routines, communicate clear expectations, and grow a positive school culture

- Building a professional environment that is one of mutual respect, teamwork, and accountability
- Ability to seek out knowledgeable peers, coaches or administrators for instructional support in the never ending quest to deliver the vision of high quality subject-specific instruction to increase achievement of highest risk students

A turnaround teacher has the confidence to lead and possesses the following competencies:

- Prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change
- Achieve results by taking initiative and reflecting and acting on lessons learned
- Maintain his/her drive for results by demonstrating persistence, directness, and the ability to monitor and plan ahead for increased student growth and efficient instruction for at risk students
- Commit to the relentless pursuit of increasing student learning for at risk students
- Skillfully challenging the status quo by thinking analytically and conceptually, as well as problem-solving as it pertains to at risk students

Selection Committee

Evaluated By: Supervising Administrator

Salary Data: As per Negotiated Agreement with the EFE

More Information about Eastpointe Community Schools: www.eastpointeschools.org

Internal and external candidates please apply on applitrack

<https://www.applitrack.com/eds/onlineapp/>

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